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RESEARCH ARTICLE

APPLICATION OF FINE MANAGEMENT IN AERONAUTICAL ENGLISH EDUCATION DEVELOPMENT

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ABSTRACT

Fine management in aeronautical English education is the model system that based on student-oriented teaching, combined with the curriculum organization and teaching management rules of talent training. It has safeguard mechanism and belongs to management strategy and method. Through fine management, the goal of Applied Talents Training pays more attention to the development of personality of talents and the improvement of enterprise literacy. Flexible and diversified training approaches and evaluation of training effect pay more attention to human nature, emotion and value. In the course system, fine management in aeronautical English education is mainly embodied in ability training and project-based teaching. The unified teaching evaluation method of summative evaluation and formative evaluation is adopted to establish a good talent training process.

INTRODUCTION

The course of China's aeronautical educational development is the process of continuous research and practice of educational training methods. Generally speaking, the development of education should concentrate on personnel training mode, including specialty, curriculum, training plan, teaching process and teaching methods. This has played a powerful role in guiding and promoting the reform and development of aeronautical English education. But overall analysis, on the one hand, the previous studies mostly focused on the school level, only from a one-dimensional perspective, focusing only on talent needs and personnel training programs. This ultimately leads to the close relationship between the training model and the government and aeronautical industry enterprises, but little attention has been paid to it. On the other hand, the connotation of talent cultivation mode is still vague, and the factors that can really affect the talent cultivation mode are not enough, especially the influencing ways and ways of decisive factors. All these indicate that the research on talent cultivation mode is not comprehensive enough, the innovative achievements that can really adapt to the current social and economic development are relatively lacking in theory, the implementation of educational reform measures in practice is also lacking, and the development of higher vocational education is constrained. Fine cultivation mode is an important form of work-study combination cultivation mode. It refers to colleges and universities in the process of training students as the object follow the characteristics of education and the law of talent growth. According to the requirement of the combination of work and study, the enthusiasm and initiative of the executing body of personnel training can be brought into full play. Finally, by means of specialization, institutionalization and modernization, the goal and process of talent training are scientifically refined, quantified and optimized. In this way, we can improve the work efficiency and training quality, and make the talents trained more competitive in society.

Development goals and positioning

Connotation of fine management in aeronautical English education: On the basis of educational reform and development, aviation English teaching can learn from the experience of enterprise fine management, and ultimately achieve a comprehensive fine management model. Practice has proved that the improved teaching mode of aviation English can achieve the goal of deepening curriculum reform and continuous improvement. Practice is theory, not blindness. The study of fine theory can provide a sense of direction for practice. Constantly studying theory means constantly acquiring the essence of theory and developing towards the goal of practice. In the rapid development of English education, the refined training mode has continuously expanded the connotation and extension of the training mode in Colleges and universities. The enlargement of the scale of colleges and universities will inevitably put forward higher requirements for the training mode of talents in Colleges and universities. Therefore, introducing the concept of elaborate training mode into English teaching and training and making beneficial attempts in practice is an important symbol of deepening educational reform and a new subject of current educational management research.

Development goals: Many experts have studied the elaborate talent training model in the process of English teaching. Some scholars have studied its connotation and characteristics. The so-called intension of talent refinement lies in the organic combination of higher education and the law of talent growth. It requires the cooperation between schools and enterprises to realize the talent training mode of practical teaching as far as possible. It needs to fully mobilize the enthusiasm and initiative of university teachers to train talents, and operate through standardization, specialization, institutionalization, data and other means. With the help of modern management tools, aviation English teaching can achieve accurate, efficient and sustainable personnel training, and ultimately come to a

more efficient, higher quality, more competitive concept. The purpose of English education is to train qualified, skilled and applied talents. Talent training is a systematic project, which requires careful planning, organization and implementation, effective implementation and strict control. Establishing a professional training system of fine management ideology is to pay attention to details, clarify responsibilities, standardize processes, improve the system, strictly implement, effectively monitor, quickly feedback, correct deviations in time, and improve the quality of personnel training and school running efficiency.

Development goals and positioning: College English teaching and training system not only has the commonness of quality management concept, but also has its own characteristics. Through guiding advanced ideas, we constantly pursue the quality of talent cultivation and realize every detail of talent cultivation. Quantification of standards and indicators should be carefully formulated and relevant responsible persons should be identified. At the same time, comprehensive and dynamic quality management and monitoring should be carried out to achieve rapid feedback and timely improvement so as to continuously improve the efficiency and quality of students' English learning.

Key Contents of Fine Management in Aeronautical English Teaching

Research emphasis: At present, there are many macro discussions on a specific specialty about the refined talent training mode, but there is no in-depth study. Among them, most of the studies focus on the elaboration of English talent education management, rather than the elaboration of Vocational English talent training. In the personnel training mode, it mainly focuses on the refinement of vocational skills training. In the whole process, nobody touches on the refinement of professional personality, not to mention the existing problems. This is the key point of elaborate English teaching and training mode. The refined training mode of aviation English talents is essentially the result of the combination of vocational skills training and professional personality training. The teaching process requires the combination of instrumental rationality and value rationality, as well as the combination of science and humanities. Specifically, in terms of personnel training ideas and objectives, we should constantly follow the scientific and instrumental education ideas to achieve the goal of students' vocational skills. In addition, we should follow the humanistic and value education ideas to achieve the goal of students' professional personality. In the process and method of personnel training, we should attach importance to the high quality of training, grasp the correct ideas and methods, and scientifically subdivide and quantify and optimize the teaching objectives and working processes of aviation English.

Analysis of Problems in Management Model: There are still many misunderstandings about the refined education model. For example, many educators confuse this education model with the ordinary talent training program, ignoring the fine requirements of corporate culture for management model. In other words, at present, many colleges and universities adopt order-based management for English education, and pay little attention to the status and development needs of each student. Although equal treatment has been achieved, the accurate positioning of English proficiency cannot be achieved. From

the process of analysis, English education, especially aviation English education, has a lot of blindness. The training goal usually stays on slogans and documents. The inaccurate or ambiguous orientation of specific training objectives results in the deviation of training objectives. In terms of specialty setting, curriculum system and teaching arrangement, we still follow the traditional mode of higher education, unilaterally emphasizing basic quality education, ignoring the basic requirements and objectives of fine and vocational education. In this way, students working in the aviation field lack the required job skills, which will greatly reduce the students' sustainable development and adaptability to the job environment.

Course Setting Program: From the perspective of curriculum design of aviation English teaching, there is no reasonable analysis of the corresponding vocational post competence needs of the curriculum. The orientation of English curriculum's competence, knowledge and quality objectives is not clear and clear. In fact, fine management requires English teaching to be guided by systematic knowledge and theoretical principles, knowledge as the goal, teacher as the theme, examination-oriented as the basis, and language as the carrier. In this way, the theory and practice of English curriculum will not be separated. In addition, the current curriculum has not formed a textbook construction system that conforms to the characteristics of education. Aviation English is closely related to society and faces many practical problems in all aspects of textbook construction. First, the compilation of textbooks lacks the support of scientific theory; second, the lack of pertinence and content overlapping and duplication. Some textbooks are outdated and not suitable for the needs of aviation and social development. There are still some unreasonable phenomena in curriculum structure. The curriculum design does not reflect the characteristics of aviation teaching, but simply follows or imitates the curriculum settings of ordinary colleges and universities, and the differences in personnel training objectives. The solution to this problem is very simple. It is a combination of practice and teaching.

Training way: The practical teaching process of aviation English has not been completed. The organization and implementation of practical teaching cannot be carried out synchronously, but the traditional teaching method of dividing theoretical and practical courses into stages and classes is generally adopted. There are too few practical courses arranged in the teaching process and the training conditions are backward to meet the requirements. With the change of social marketization and the increase of students' employment pressure, the requirement for the quality of talent training is higher. How to establish a more advanced talent training model more suitable for social development is an important factor related to the survival and development of the whole school.

Development of fine management model

The realization method of rapid development: Process standardization is the key to the rapid development of fine teaching mode. Standardization refers to the activity of formulating common and reusable rules for practical or potential problems in order to obtain the best order within a certain range. The purpose of standardization of personnel training system is to create a standardized teaching environment and order, to provide basis for all work and to improve the quality of professional personnel training.

Standardization requires that all links in the process of personnel training should have standards, which should be reflected in curriculum construction, routine management of practical teaching and the construction of teaching staff. In addition, it also needs means of informatization. With the wide application of information technology, the era of information as an important production and living resource has arrived, and brought a new perspective to the whole society. Informatization refers to making full use of information technology, developing and utilizing information resources, promoting information exchange and knowledge sharing, realizing real-time communication and control, and improving the efficiency and level of teaching work. By means of information construction and some important tools and means, human, material and financial resources can be effectively utilized to make full use of and integrate resources. Through the construction of information platform, students can make full use of network information resources to acquire more knowledge and skills, realize real-time interaction between teachers and students, students and students, and test the learning effect of students through information network, which not only saves office resources, but also improves students' learning efficiency and learning ability. The teaching tasks or work items are subdivided vertically into several connected process units, the teaching management process is subdivided into process flow, and then the analysis, simplification, improvement, integration and optimization are carried out. The fine management of teaching must run through the whole process management and establish a three-dimensional cross-management system with the help of various functional departments of the school.

Output requirements: In order to meet the needs of the secondary industry, the students trained by the refined talent model should take the training of students' technical application ability as the main line, including their knowledge, ability and quality. The graduates trained should reach a higher level in professional theory, with strong technical and practical ability, high quality, broad knowledge and other characteristics.

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Conclusion

Fine management has a good application effect in aviation English teaching, which can solve the current educational problems. In order to better accomplish the task of fine management, university teachers are required to fully mobilize the enthusiasm and initiative of training talents. Each department should realize fine management by means of standardization, specialization, institutionalization and data, and finally subdivide, quantify and optimize teaching tasks scientifically. Training objectives and training workflow can be achieved by means of modern management tools in order to achieve more efficient, higher quality and more competitive ideas and methods.

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